

**MAYFIELD PREPARATORY SCHOOL**  
**SPRING TERM 2019 PROGRAMME OF STUDY FOR KINDERGARTEN**

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	Consistently follow the class rules and routines. Be confident to try new activities and talk about why they like some activities more than others. To talk about their ideas and be able to choose resources they need to complete an activity. To play co-operatively, taking into account the ideas of others
<b>COMMUNICATION AND LANGUAGE</b>	Talk about experiences in and out of school, using past, present and future tenses correctly. Sustain attentive listening in a range of situations and respond with relevant questions and comments. Follow instructions involving several ideas or actions.
<b>PHYSICAL DEVELOPMENT</b>	<p><b><u>In the classroom</u></b>          Use scissors, construction toys and modelling materials with increasing control. Write words and draw pictures using a correct pencil grip. To change clothes independently, including starting to do up buttons and zips.</p> <p><b><u>Physical Education</u></b>  <b>Dance:</b> Dance work based on the books “We’re going on a Bear Hunt” and “Henrietta’s First Winter”. Opportunity to move imaginatively and express ideas and feelings. Match movements to music. Opportunity to move imaginatively and express ideas and feelings. Match movements to music  <b>Gymnastics:</b> Theme ‘Body shapes’ shapes that twist/coil/stretch. First on floor then adapt to suit pieces of apparatus.  <b>Games skills:</b> Revisit movement skills; continue to develop ball skills, opportunities to use different equipment. Build confidence through simple games</p>
<b>LITERACY</b>	<p>Continue to follow the Read, Write Inc. phonics scheme. Recognise all letters of the alphabet and say the letter sound and name. Move on to set 2 and set 3 speed sounds. Read simple sentences and show understanding when talking about what they have read.</p> <p>Write forename and surname with correct use of capital letters. Read and begin to spell the 45 High Frequency words for Reception. Begin to write simple sentences, with some words spelt correctly and others which are phonetically plausible. Begin to use simple punctuation, starting sentences with a capital letter and ending with a full stop.</p>
<b>MATHEMATICS</b>	<p>Rote counting 1-20 and from 20-0, moving on to 1-50. Writing numbers 0–20 independently. Recognise number names when written as words. Introduce counting in 2s, 5s and 10s. Reliably counting sets of objects that cannot be moved to 10, moving on to 20. Develop addition/subtraction – finding 1 more/ less than a number to 10 and moving on to 20. To start to recognise doubles. In practical activities combining 2 groups of objects to find a total. Begin to record addition and subtraction using + and -.</p> <p>Naming and describing the properties of 3D shapes. Begin to read o’clock times. Begin to recognise coins from 1p to £1. Know the months and seasons of the year. Continue to use Numicon to support homework activities.</p>

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<p><b>UNDERSTANDING THE WORLD</b></p>	<p><b><u>People and Communities to include Religious Education:</u></b>          To know about similarities and differences between themselves and others. To know about different communities and traditions. Bible stories of Noah, Jonah, Daniel and Joseph. Learning about special places in Religion, and festivals including Chinese New Year, Shrove Tuesday and the Easter Story.</p> <p><b><u>Water to include the world and technology</u></b>          Make observations and talk about changes. Talk about how we use water. To know where water comes from. To begin to understand the water cycle. To understand how water can be changed. To observe plants and animals, understanding how they need water.</p> <p><b><u>My Environment to include the world and technology</u></b>          To know about similarities and differences in relation to places, objects, materials and living things. Talk about features of their immediate environment. Look at different building materials round school. Use camera to take pictures. Compare different areas of the school grounds. Explore different buildings on Sutton Road. Describe own house</p> <p><b><u>Information and Communication Technology</u></b>          Continue to use a PC to complete a simple program. Use '2 Create a Story' to develop simple keyboard skills. Use a mouse to confidently create a pictogram.</p>
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p>	<p><b><u>In the classroom</u></b>          Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas through design and technology, art, role play and stories. Make a model house from a box. Make valentine and Easter cards.</p> <p><b><u>Music</u></b>          Explore musical contrasts using voice and percussion (e.g. loud/quiet, long/short, high/low) whilst continuing to build up a known repertoire of nursery rhymes and simple action songs. Respond to music through movement and begin to recognise simple musical notation using Dalcroze and Kodaly techniques. Perform cumulative circle game-songs and chants, adding in sounds of different instruments.</p>