

**MAYFIELD PREPARATORY SCHOOL**  
**AUTUMN TERM PROGRAMME OF STUDY FOR KINDERGARTEN**

<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	Separate from known adult without support on entering school in the morning. Settle into the main school routine. Know the Mayfield rules and follow them both in the school environment and at home. Learn to work as part of a group, taking turns and sharing. Learn about different emotions and feelings. Continue to use Reward Rocket and Star of the Week
<b>COMMUNICATION AND LANGUAGE</b>	Enjoy listening to and talking about stories, rhymes and poems. Recite simple rhymes by heart. Use talk in imaginative play. Ask simple <i>who, what, when</i> and <i>how</i> questions. Listen and follow instructions. Participate in discussion during class circle time.
<b>PHYSICAL DEVELOPMENT</b>	<p><b><u>In the classroom</u></b></p> <p>Continue to develop controlled use of scissors, pencils and modelling materials. Put on and take off coat and jumper independently. Know what foods are healthy and unhealthy.</p> <p><b><u>Physical Education</u></b></p> <p>Change shoes for PE lessons independently.          Games skills - Action songs and rhymes, circle games, command and response games. Activities using hoops, balls, bean bags.          Gymnastics - Theme travelling, floor work and apparatus work.          Dance - Going on a bear hunt</p>
<b>LITERACY</b>	Recognise the letters of the alphabet and say the sounds. When ready move on to Set 2 Speed Sounds in phonics lessons. Begin to blend sounds to read words. Begin to read a few key words independently. Begin to know the 45 High Frequency words for Reception. Write own first name independently and begin to write surname. Continue to form letters correctly. Begin to use identifiable letters to represent words. Attempt to write short sentences. Begin to spell some common words correctly.
<b>MATHEMATICS</b>	Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Write numbers to 20 in numerals and begin to recognise number words. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Begin to solve problems, including doubling, halving and sharing. Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
<b>UNDERSTANDING THE WORLD</b>	<p><b><u>All About me</u></b> - Look at similarities and differences between themselves. Use vocabulary such as bones, muscles, brain, heart, lungs. Talk about how they have changed from being a baby into a child. Talk about the senses of sight, touch, taste and smell.</p> <p><b><u>Celebrations</u></b> - Reflect on the symbolism of light; learn about significant festivals Talk about past and present events in their own lives and in the lives of family members. Show they know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b><u>Information and Communication Technology</u></b></p> <p>Unit 1: Photography          Take photographs using an I-pad. Edit photos          Unit 2: Direction and Sequencing using BeeBot</p>

<b>EXPRESSIVE ARTS AND DESIGN</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
<b>MUSIC</b>	Tap a beat on percussion instruments.