

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM PROGRAMME OF STUDY FOR TRANSITION

MATHEMATICS	<ol style="list-style-type: none"> 1. Geometry 2. Place value 3. Statistics 4. Addition and Subtraction 5. Fractions 6. Multiplication and Division 7. Measure <p>Children will be assessed prior to teaching each of the units above. Personalised learning will then be tailored to the children's needs. Daily times tables tests.</p>
ENGLISH	<p>Continue to develop reading, phonics and spelling with weekly spelling list. Continue to consolidate Yr 1/2 High Frequency words. Continue handwriting practice, basic punctuation, writing skills, comprehension and creative writing.</p> <p>Develop speaking and listening skills. Weekly library books for fiction and non-fiction reading.</p>
SCIENCE	<p>The children will be learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will look at, identify and describe the basic structure of a variety of common flowering plants, including trees. We will also be planting our own bean and keeping a bean diary to monitor its growth.</p>
HISTORY	<ul style="list-style-type: none"> • Dinosaurs- learning about the history of them, different types and features.
GEOGRAPHY	<ul style="list-style-type: none"> • Dinosaurs- Where dinosaurs came from, what climates they lived in.
RELIGIOUS EDUCATION	<p>Different types of worship</p> <ul style="list-style-type: none"> • How do people express their beliefs in practice? Looking at each of the six main religions. <p>British Values in the classroom</p> <ul style="list-style-type: none"> • Values through stories, we are all the same, we are all different, learning about values.
PERSONAL & SOCIAL DEVELOPMENT	<ul style="list-style-type: none"> • Friendship, seeing things from another point of view and managing my feelings.
INFORMATION & COMMUNICATION TECHNOLOGY	<p>Introduction to coding</p> <ul style="list-style-type: none"> • Can explain what is meant by coding. <p>Block coding on screen</p> <ul style="list-style-type: none"> • Know that for the computer to make something happen, it needs to follow clear instructions.
ART	<p>Portrait and Drawing. The skills covered are:</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • learning about the work of Mary Anning and making fossils.
PHYSICAL EDUCATION GAMES	<p>Athletics – Running, jogging, sprinting and standing start, focusing on control and fluency. Jumping activities for height and length. Throwing for distance and accuracy. Prepare for Sports Day races.</p> <p>Games skills – ball skills, simple games with clear tactics and rules. Opportunities to use hoops, quoits, beanbags to improve hand to eye coordination. Parachute games.</p>

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SPANISH	Continuing with easy songs and games to retain vocabulary seen so far (numbers up to 23, colours, greetings, days of the week), family. Useful sentences to use in conversation, children's books characters, healthy eating and Spanish culture through video.
MUSIC	<p>Sing showing a good awareness of pitch and ability to match it within a small range.</p> <p>Sing simple partner songs and rounds, holding own part with confidence and keeping in time with the music.</p> <p>Perform songs with basic actions and Makaton signs, keeping in time with the music.</p> <p>Perform songs in different languages.</p> <p>Respond to basic commands from the conductor, e.g. stand up, sit down, start and stop.</p> <p>Identifying Sounds:</p> <p>Handle and play instruments with control by following visual instructions.</p> <p>Play instruments in different ways and create sound effects.</p> <p>Select sounds and sound sources carefully in response to a story.</p>
DESIGN TECHNOLOGY	<p>Mechanical Control: Moving pictures – moving animals</p> <p>Making sock puppets</p> <p>Designing and making a board game</p>
SPEECH & DRAMA	Expression, presentation, clarity, dynamics of the voice, working towards a choral verse presentation at the Speech Festival.