

MAYFIELD PREPARATORY SCHOOL  
SUMMER TERM PROGRAMME OF STUDY FOR TRANSITION

<b>MATHEMATICS</b>	<p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>• Count in 10s</li> <li>• Making equal groups</li> <li>• Adding equal groups</li> <li>• Make arrays</li> <li>• Make doubles</li> <li>• Make equal groups – Grouping</li> <li>• Make equal groups – Sharing</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Find a half</li> <li>• Find a quarter</li> </ul> <p><b><u>Position and Direction</u></b></p> <ul style="list-style-type: none"> <li>• Describe turns</li> <li>• Describe positions</li> </ul> <p><b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>• Counting to 100</li> <li>• Partitioning numbers</li> <li>• Comparing numbers</li> <li>• Ordering numbers</li> <li>• One more, one less</li> </ul> <p><b><u>Measurement (Money and Time)</u></b></p> <ul style="list-style-type: none"> <li>• Recognising coins</li> <li>• Recognising notes</li> <li>• Counting coins</li> <li>• Before and after</li> <li>• Dates</li> <li>• Time to the hour</li> <li>• Time to the half hour</li> <li>• Writing time</li> <li>• Comparing time</li> </ul>
<b>ENGLISH</b>	<p>To continue to develop reading, phonics and spelling with weekly spelling lists. To continue to consolidate Yr 1/2 High Frequency words. To continue handwriting practice, using basic punctuation, writing skills, comprehension and creative writing. To ensure basic sentence structure is in place using appropriate texts. Using adjectives, conjunctions; because, and so. To continue to develop speaking and listening skills. Reading appropriate books (daily) for fiction and non-fiction reading.</p>
<b>SCIENCE</b>	<p>To continue learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To look at, identify and describe the basic structure of a variety of common flowering plants, including trees. To compare and identify weather patterns from Spring and Summer. To be able to describe the difference between all four seasons.</p>
<b>HUMANITIES</b>	<p>Dinosaurs- learning about the history of them the different types and their features. Exploring where dinosaurs came from and what climates they lived in.</p>
<b>RELIGIOUS EDUCATION</b>	<p><b>Religion and Rituals:</b> Learning about rituals in different religions:</p>

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	<ul style="list-style-type: none"> <li>• What is a Ritual?</li> <li>• Salat</li> <li>• Puja</li> <li>• Holy Communion</li> <li>• Comparing Rituals</li> <li>• Our own Rituals</li> </ul>
<b>PERSONAL &amp; SOCIAL DEVELOPMENT</b>	During this time of 'Lockdown' and 'social distancing', we will be spending time reconnecting weekly through our form time through sharing what has been going on in our lives and playing games.
<b>INFORMATION &amp; COMMUNICATION TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Using online programmes to learn information and answer questions.</li> <li>• Using Paint to design and draw a dinosaur.</li> <li>• To build on ICT skills covered throughout the year.</li> </ul>
<b>ART &amp; DESIGN</b>	<p><b>Art:</b> Using different materials to make a dinosaur world and a dinosaur skeleton.</p> <p><b>Design Technology:</b> Moving pictures – moving animals</p> <ul style="list-style-type: none"> <li>• Making dinosaur sock puppets</li> <li>• Designing and making a board game</li> </ul>
<b>PHYSICAL EDUCATION</b>	<p>Yoga and mindfulness</p> <p>Completing fitness sessions such as 'Joe Wicks PE lessons'</p> <p>Online dance 'classes' such as Just dance or dance with Oti</p> <p>Challenging yourself daily with small activities-, how many laps of the garden can you do in 5 minutes? How quickly can you complete a lap of your garden, how many speed bounce can you complete in 30 secs? How many times can you juggle to ball on the racket without dropping it? How far and how high can you jump from a standing position?</p>
<b>MUSIC</b>	To learn about different classical composers, research key events in their lives and create a fact file on them. To listen with attention to detail and recall sounds from famous classical pieces and respond to the music making personal judgments about what has been heard.
<b>SPANISH</b>	To continue to extend vocabulary and learn about Spanish culture and traditions.