

MAYFIELD PREPARATORY SCHOOL
AUTUMN TERM PROGRAMMES OF STUDY FOR FORM I

MATHEMATICS	<p>1. Place value</p> <ul style="list-style-type: none">• Counting forward and backwards within 20• Tens and ones within 20• Counting forward and backwards within 50• Tens and ones within 50• Compare numbers within 50• Count objects to 100 and read and write numbers in numerals and words• Represent numbers to 100• Tens and ones with a part-whole model• Tens and ones using addition• Use a place value chart• Compare objects• Compare numbers• Order objects and numbers <p>2. Addition and subtraction</p> <ul style="list-style-type: none">• Fact families – addition and subtraction bonds to 20• Check calculations• Compare number sentences• Related facts• Bonds to 100 (tens)• Add and subtract 1s• 10 more and 10 less• Add and subtract 10's• Add by making 10• Add a 2 digit and 1-digit number – crossing ten• Subtraction – crossing 10• Subtract a 1-digit number from a 2-digit number – crossing ten• Add two 2-digit numbers – not crossing ten – add ones and add tens• Add two 2-digit numbers – crossing ten – add ones and add tens <p>3. Measure – Money</p> <ul style="list-style-type: none">• Recognising coins and notes• Count money – pence• Count money – pounds (notes and coins)• Count money – notes and coins• Select money• Make the same amount• Compare money• Find the total• Find the difference• Find change• Two-step problems <p>4. Multiplication and Division</p> <ul style="list-style-type: none">• Make equal groups• Add equal groups• Make arrays <p>Children will be assessed prior to teaching each of the units above. Work will be differentiated to meet the needs of the children.</p>
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ENGLISH	<p>Handwriting: Revise formation and orientation of individual letters and start to join.</p> <p>Reading/Guided Reading: Continue to develop reading with fluency and <u>understanding</u> (including test questions)</p> <p>Writing: Stories with familiar settings, Fairy tales, reports, letters and diaries.</p> <p>Grammar: Adjectives, nouns and noun phrases. Use capital letters and full stops consistently. Develop use of question marks, commas in lists and exclamation marks</p> <p>Comprehension: Develop skills to read for clarity, accuracy and understanding</p> <p>Speaking and Listening: Take part in discussions and answer questions in complete sentences</p>
SCIENCE	<p>Super Scientists: Investigating famous scientists and their discoveries from the past and present.</p> <p>Use of Everyday Materials: Identifying uses of materials, materials in the everyday environment, comparing the suitability of different everyday materials, how shapes and objects made from materials that can be changed</p>
HISTORY	<p>1960's Toys: Exploring the features of toys from the past, comparing and contrasting what toys were like fifty years ago with their own toys.</p> <p>The Gunpowder plot: Looking at the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy.</p> <p>Remembrance Day: A Remembrance Day focus lesson to take place on 11th November 2020</p>
GEOGRAPHY	<p>Where in the world is home for Denise and how does it compare with where I live? Analyse aerial photographs and terrestrial images to identify and describe the physical and human features of Soufriere in St Lucia and offer reasons for the kind of climate it may experience. Use a globe, atlas and wall maps of the world to identify and locate the world's continents and oceans together with the Equator, North Pole and South Pole. Interrogate atlas maps to identify and locate a range of countries and some significant physical features such as rivers and mountains located in particular continents. Complete a simple line graph to enable them to describe and compare and contrast the climate of Soufriere with that of their home area and suggest reasons for the similarities and differences they observe;</p>
RELIGIOUS STUDIES	<p>This 'Nature and God' unit will teach about how nature can be important across religions and encourage them to make links between religions. Children will learn the Christian Creation story, about the importance of harvest to some Christians and Jews by learning about harvest festivals and Sukkot. Children then go on to hear stories from Buddhism and Islam which highlight the importance of looking after nature. They then go on to think about how the messages in these stories can help them in their everyday lives.</p>
P.S.E.D (Personal, social, health and	<p>Rules: Establish class rules (known as 'Life Skills'), follow Mayfield's Golden Rules, continue to follow the 'Good to Be Green' scheme with new gold reward cards, begin to use the new sticker reward cards</p>

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economic Education)	Relationships: Work as a table team to earn 'planet points' in lessons, friendship and what it means, we're all different, good and bad relationships, managing anger and conflict, my community, bullying scenarios and information (to link with Anti-bullying week in November 2020), rights and responsibilities, understanding 'Enterprise' - to link with fundraising for BBC's Children in Need in November 2020)
ART	Mark Making – discover artists who use the seaside for inspiration. Enjoy the physical experience of exploring tools and materials through mark making. Investigating Materials – explore colour and make artwork linked to The Great Fire of London
PHYSICAL EDUCATION	Games Skills: Practices and games. Challenging ball skills, movement skills and teamwork. Activities using balls, hoops, quoits and beanbags. Skipping skills Gymnastics: Working towards Gymnastic Award 8. Floor work, challenging, balance, co-ordination and strength Dance: Themes – Spies, different pathways and dynamics of movement.
ICT	Online Safety: In this unit, the children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.
MUSIC	Celebrations: To listen with understanding and concentration. To talk about the timbre, tempo (speed) and dynamics (volume) of the music. To experiment with, create and select sounds to show different timbres, tempos and dynamics.
FRENCH	Getting to Know You: will teach the about basics of the French language. The children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.