

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM PROGRAMMES OF STUDY FOR FORM II

MATHEMATICS	<ol style="list-style-type: none"> 1. Geometry 2. Place value 3. Statistics 4. Addition and subtraction 5. Fractions 6. Multiplication and division 7. Measure <p>Children will be assessed prior to teaching each of the units above. Work will be differentiated to meet the needs of the children. Personalised learning will then be tailored to the children's needs. Times tables will be reinforced daily.</p>
ENGLISH	<p>Reading: Class reader: Swallows & Amazons. Reading to gain information, for pleasure, to increase vocabulary and understanding.</p> <p>Writing genres: writing instructions, creating a chapter in an adventure story, persuasive writing and Non-fiction writing about sailing and the Lake District.</p> <p>Speaking, listening and comprehension. Word order, conjunctions, suffixes, speech marks hyphens/dashes, colons, semi-colons, sentence structure, letter patterns, root words, compound words.</p> <p>Spelling: Weekly lists, tests, spelling sentences.</p> <p>Handwriting: Introducing the cursive script. Writing in a clear, joined up cursive script.</p>
SCIENCE	<p>Living Things and their Habitats - Children will be able to recognise that living things can be grouped in a variety of different ways with the aid of classification keys.</p> <p>Using classification keys, they will explore the thing things in our school and group them.</p> <p>Children will be to understand that environments can change and that this can sometimes pose dangers to living things.</p>
HISTORY	<p><u>The History of Maya civilisation</u></p> <ul style="list-style-type: none"> • Describe and explain the historical significance of the Maya civilisation and suggest reasons for its catastrophic end.
GEOGRAPHY	<p><u>Beyond the Magic Kingdom</u></p> <ul style="list-style-type: none"> • Identify, describe and explain the function and attraction of theme parks • Identify, locate, compare and contrast the constituent states of the United States of America; • Observe, describe, explain and begin to draw conclusions about the geographical pattern of the origin of visitors to the Magic Kingdom from countries around the world; • Recognise and describe the key geographical features of a peninsula; • Recognise the key human and physical features and achievements of the Kennedy Space Centre in Florida; • Describe and explain why sea turtles which live in the waters around Florida are endangered; • Compare and contrast the climate of the United Kingdom and Florida; • Reach a conclusion and make a judgement as to the best time climatically for British tourists to holiday in Florida; • Identify, describe and explain how hurricanes form and why they present such a threat to the people of Florida <p>Locate, describe and explain why the Everglades are a National Park.</p>
FRENCH	<p>School subjects. Favourite subjects and why. Family. Ordering food and drinks. Numbers up to 100. Rules of pronunciation. Develop reading, listening and translation skills.</p>

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RELIGIOUS EDUCATION/PERSONAL AND SOCIAL DEVELOPMENT	<p>Playground games: children will design a playground game (not including a football) that children could play instead of football.</p> <p>What does it mean to be a good person and a good friend?</p> <p>Self-reflection: children will be discussing situations where they have not reacted appropriately and we will then be reflecting on how they could have dealt with the situation better.</p> <p>Celebrations and festivals; Rites of passage.</p>
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INFORMATION & COMMUNICATION TECHNOLOGY	Key terms and strategies in coding – students will use a piece of software that develops their understanding of coding.
PHYSICAL EDUCATION	Short Tennis: Core skills, scoring, single matches. Athletics: Preparation for Sports Day. ESAA Awards. Sprinting, relays, throwing, standing long jump
GAMES	Girls: Rounders – core skills, simplified games leading to full game. Boys: Cricket – core skills, adapted games leading to full game.
MUSIC	Confidently sing songs with a widening pitch range accessed by steps, leaps and larger intervals. Perform these with actions. Perform songs that make use of simple harmony parts and with an awareness of good technique, diction and breath support beginning to be evidenced. Minimalism: To be able to define, recognise and perform some extreme minimalism. To understand ways in which minimalist pieces develop. To be able to use instrumental skills to compose a minimalist piece of music using some minimalist composition techniques, making use of recorders, glockenspiels and other appropriate instruments and to be able to work in a group to accomplish this task.
ART AND DESIGN	Surface Pattern and Textiles: We will continue to designing William Morris repeat patterns. We will learn to use printmaking techniques, using our designs as a reference.
SPEECH & DRAMA	All children will be working toward the Speech Festival – they will be extending their improvisation skills and improving vocal techniques and expression.
STUDY SKILLS	Development of verbal and non-verbal reasoning skills.