

**MAYFIELD PREPARATORY SCHOOL**  
**SUMMER TERM PROGRAMMES OF STUDY FOR LOWER III**

<b>MATHEMATICS</b>	Revision of essential topics and past SATs papers in final preparation for the SATs exam, with grades given later in the term after external marking. Following SATs, previously taught topics will be extended.
<b>ENGLISH</b>	SATS practice. Revision lessons: Reading Comprehension/SPAG Rehearsals for 'Troy Story'
<b>SCIENCE</b>	<b>Circulatory system</b> Science Year 6 objective; "identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood". <b>Developmental changes</b> Pupils begin with revision of biology and the facts of life. We will look at reproductive organs, gestational periods and puberty. Pupils then have the opportunity to replicate what they have learnt for other species.
<b>HISTORY</b>	Concluding the topic on Ancient China. Making a conclusion and overall judgement on the significance of the discovery of the 'Dragon Bones' and how they solved a mystery.
<b>GEOGRAPHY</b>	Why are Mountain environments so important? Investigating the physical and human importance of a biome that covers one-fifth of the world's land surface.
<b>INFORMATION &amp; COMMUNICATION TECHNOLOGY</b>	<b>Word Processing</b> Students will work on word processing skills. They will take a plain text story and use a wide range of the facilities and functions within Word to create a story book that is well illustrated and formatted.
<b>ART &amp; DESIGN TECHNOLOGY</b>	We will continue Working on the theme of the Mexican Day of the Dead, developing skills in ICT to design and create a stop motion movie.
<b>PHYSICAL EDUCATION</b>	Short Tennis Athletics – ESAA Awards, preparation for Sports Day.
<b>GAMES</b>	Girls: Rounders Boys: Cricket
<b>MUSIC</b>	Prepare for the LIII musical production and Leavers repertoire by singing in varying sizes of ensemble and solo. Identify phrases through breathing in appropriate places and recognise structures. Sing with expression across a wide range and rehearse with others. To keep their part within harmonies and countermelodies. Gain an understanding of musical theatre singing techniques in order to project appropriately. Be able to express a wide range of emotions within singing as appropriate to each song within the production.
<b>RELIGIOUS EDUCATION/ PERSONAL AND SOCIAL DEVELOPMENT</b>	Justice and Freedom. Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history such as: Martin Luther King and Aung San Suu Kyi were informed and influenced by their own religious beliefs. Feeling safe, moving on and transition to secondary school.
<b>CURRENT AFFAIRS</b>	Discussion and debate on topics which occur in the news in the United Kingdom around the world. Learn about 'Democracy', one of the British core values, focusing on Brexit and Euro Elections.
<b>SPEECH &amp; DRAMA</b>	Working toward speech festival – individual poem choices.
<b>CLASSICAL STUDIES</b>	Continuing and concluding the Ancient Greece Investigation and research into the question of whether the Trojan Horse was myth,

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	legend or fact.
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