



MAYFIELD PREPARATORY SCHOOL

Believe it! Achieve it!

Dear Parents

At Mayfield Preparatory School we use the Read Write Inc (RWI) programme to get children off to a flying start with their literacy. RWI is a method of learning centred around letter sounds and phonics, and we use it to aid children in their reading and writing.

Reading opens the door to learning. A child who reads a lot will become a good reader. A good reader will be able to read more challenging material. A child who reads challenging material is a child who will learn. The more a child learns, the more a child will want to find out.

When using Read Write Inc to read the children will:

- **learn 44 sounds and the corresponding letter/letter groups using simple picture prompts;**
- **learn to read words using Fred Talk;**
- **read lively stories featuring words they have learned to sound out;**
- **show that they comprehend the stories by answering questions.**

When using Read Write Inc to write the children will:

- **learn to write the letters/letter groups which represent 44 sounds;**
- **learn to write words by saying the sounds in 'Fred Talk';**
- **write simple sentences;**
- **compose stories based on picture strips;**
- **compose a range of stories based on writing frames.**

Our primary aim is for children to become fluent, life-long readers who ultimately enjoy reading. Your child's best interests are at the heart of our reading programme. We want to ensure each child's specific needs are met and that they make good progress. This can mean that children from different year groups are being taught together. It has been proven that the closer the homogeneity of the group, the faster the progress. On-going and regular assessments help us to track individual progress and adjust groups or individuals as necessary. The children will find therefore, that those in their group may change as well as their phonics group leader. Form teachers particularly, will want to see all the children in their class and will lead different phonic groups to achieve this. They keep close contact with other phonic groups to monitor the progress of the children in their class. The programme is led by our 'Reading Leader', Miss Mills, who closely monitors the progress of each child by working regularly with different phonics groups and completing the ongoing assessments.

It is vital that your child finds learning to read and write a rewarding and successful experience. We are finding using RWI very successful in achieving this aim.

Many thanks for your continued support,

Mrs Cartwright