MAYFIELD PREPARATORY SCHOOL

Believe It! Achieve It!

Parents' Information Evening 2016

“A school is successful when staff, pupils, parents and governors work together. The key to excellence is collaboration, cooperation and effective communication. When this is achieved, the outcome is that each child fulfils their academic potential and enjoys a wide range of opportunities to develop into a well-rounded, independent person, equipped to deal with the challenges that lie ahead.”

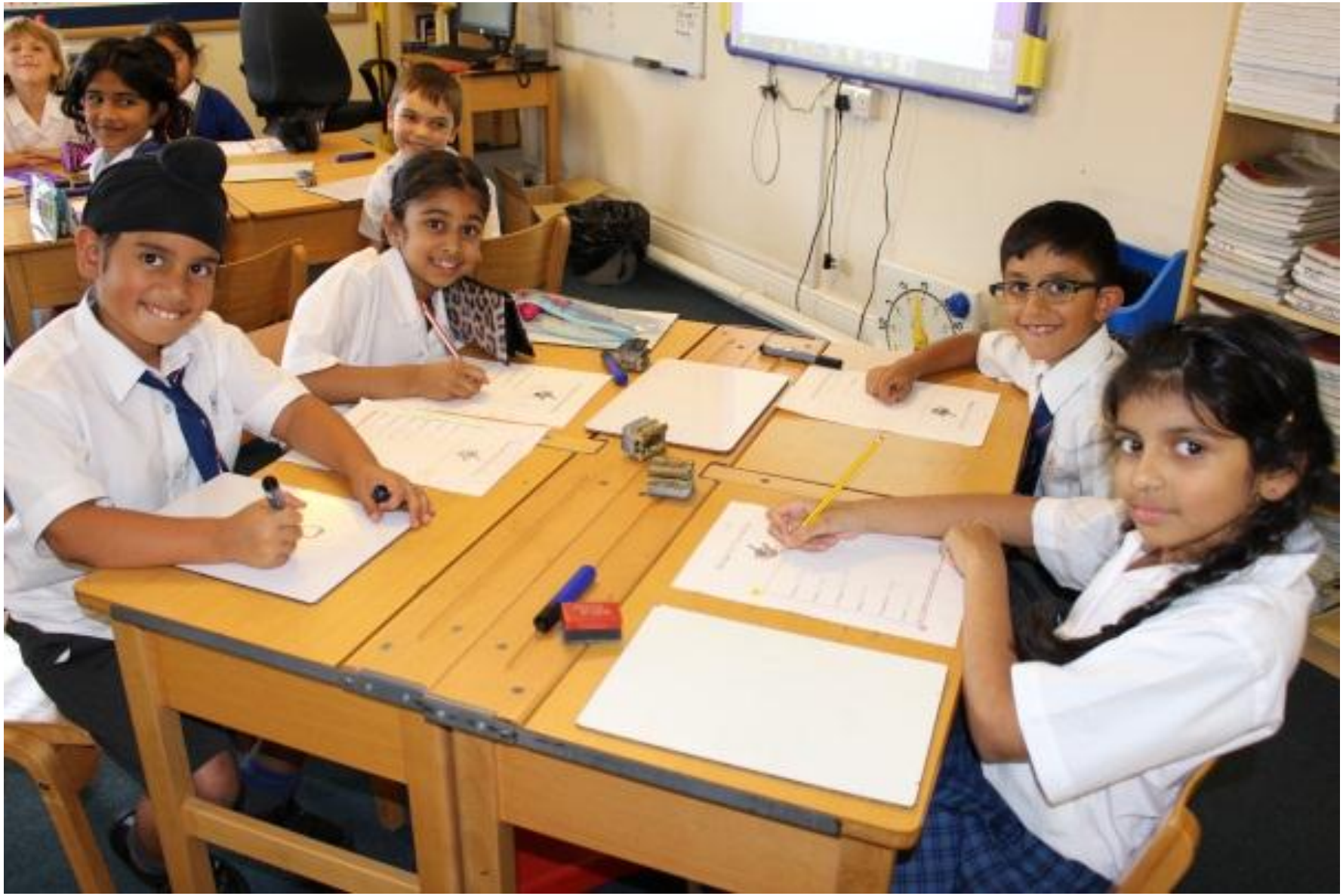
Matthew Draper, Headmaster

COMMUNICATION

- Before school, Head and SMT in the courtyard
- After school, all staff in courtyard
- Make appointment for a meeting
- Note in Homework Diary/ Reading Log
- Website: www.mayfieldprep.co.uk
- Email to School office: info@mayfieldprep.co.uk
- Telephone School Office: (01922) 624107
- Write to School: Mayfield Preparatory School, Sutton Road, Walsall. WS1 2PD
- **BE POLITE AND COURTEOUS, NO ANGRY EMAILS**

ATTENDANCE

- **IMPORTANT** for children to attend school every day
- **IMPORTANT** for children to arrive punctually between 8.30 and 8.45am
- In case of absence, notify School Office by telephone or email asap, then send in a written note on child's return to school
- For a medical appointment, provide School Office with a copy of appointment
- Request leave of absence for religious grounds, family wedding, funeral, graduation, etc. in writing to the Head



MEDICATION

- Medicines can only be administered by school staff if prescribed by GP
- Bring to School Office in a named plastic bag
- Fill in consent form in School Office
- Staff will administer and keep medicines refrigerated if necessary
- **OR** parent can arrange to come into school to administer medicine personally

SICKNESS/INJURY

- In case of sickness/diarrhoea, children must be kept off school for 48 hours
- If child is not well enough for school, don't make them come in
- If child is not well enough to stay in school, parents will be contacted to collect them
- Bumps/grazes treated in school by a First Aider, entered into Accident Book and note sent home
- Parent will be contacted in case of head bumps and serious injuries
- Ambulance will be called in case of serious injury

LETTERS/ PARENTPAY

- Either emailed or in satchel post
- Check satchels every day
- **PLEASE** read letters carefully
- Send reply slips back to school punctually and correctly filled in
- Make a note of dates, esp. clubs
- **PLEASE** check Parentpay regularly and settle any bills punctually
- Text messaging
- website

SCHOOL TRIPS/VISITS

- At least one school trip every term
- Range of visitors, e.g. Young Shakespeare, Life Education Bus, Artists, Dan the Skipping Man
- Senior Schools Fair for Form II and Upper II
- Outreach to partner schools: King Edward's Living History, Aldridge Year 10 Classics, Wrekin College Maths Challenge

CHARITY

- One non-uniform day and tuck shop each term
- Organised by each House for their chosen charity
- This term: Scott – Children in Need
- MacMillan Coffee morning, organised by Lower III on Friday 30th September, 10am
- Harvest Festival, food for Walsall Food Banks
- Easter Fun Day raises funds for chosen charity

Behaviour At School

"Family atmosphere"

- Manners start at home

Magic Maths
Fancy a
hallenge?
Equilateral
triangle
Right-angled
triangle

At Mayfield
we show respect and
consideration to others

We listen to others and respect their opinions

Top Oven
Grill
Oven
Cooker
Sink

Classroom Rules

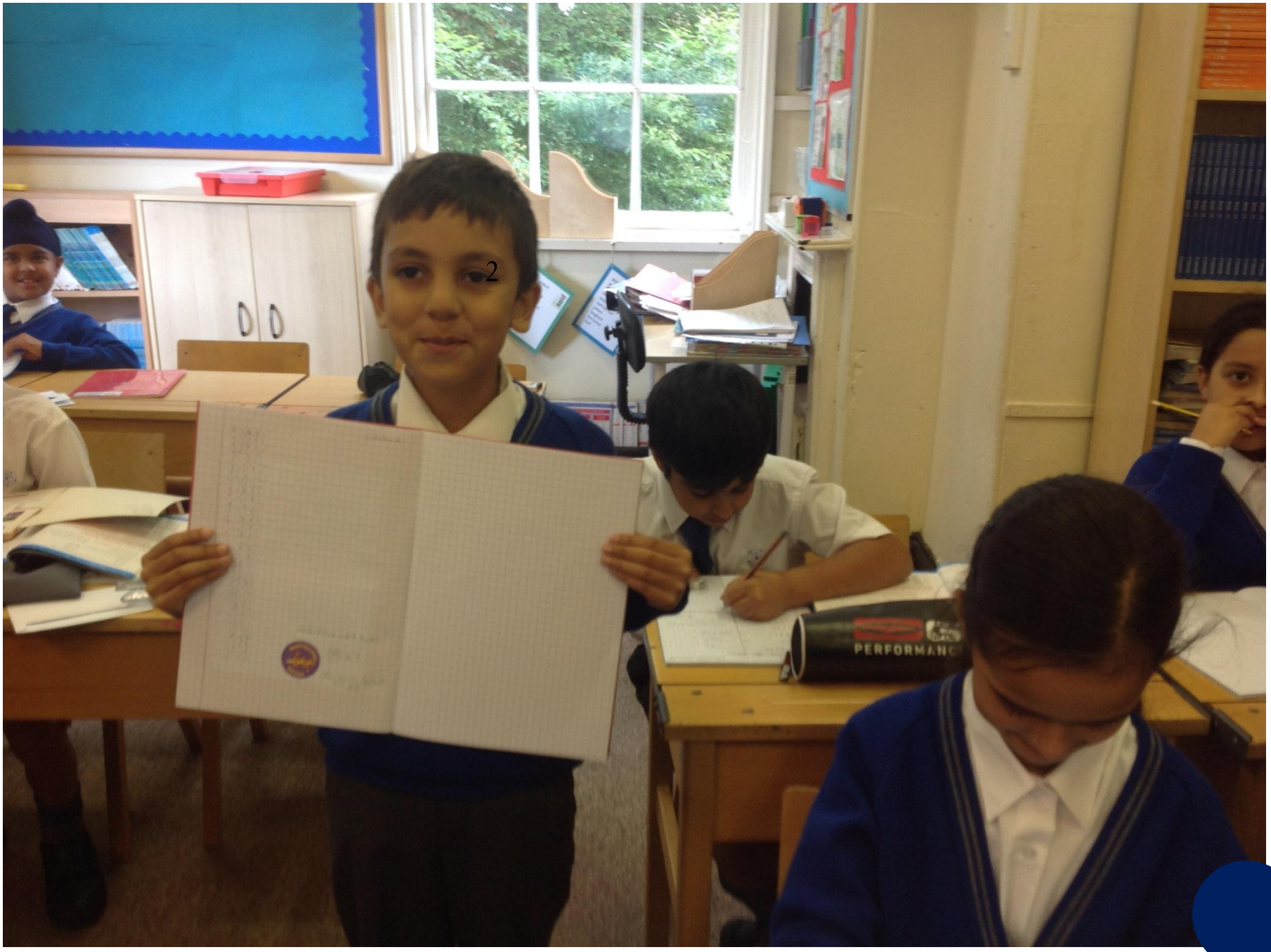
Manners outside the classroom

Merits will be given if any member of staff sees children following the rules

Our garden

Monday Assembly

- Special Mentions:
- Merit badges are given out for those who receive the highest number of merits in a given week where their names are called out.
- Certificates are given out at the end of the term depending on the number of merits that the children have received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Consequences of breaking the rules in KS1

FORM I TRANSITION

1 Verbal warning

2 Warning card

3 Consequence card

4 Sent to SMT

When given a consequence children are sent to SMT and parents are informed about the standard of their child's behaviour

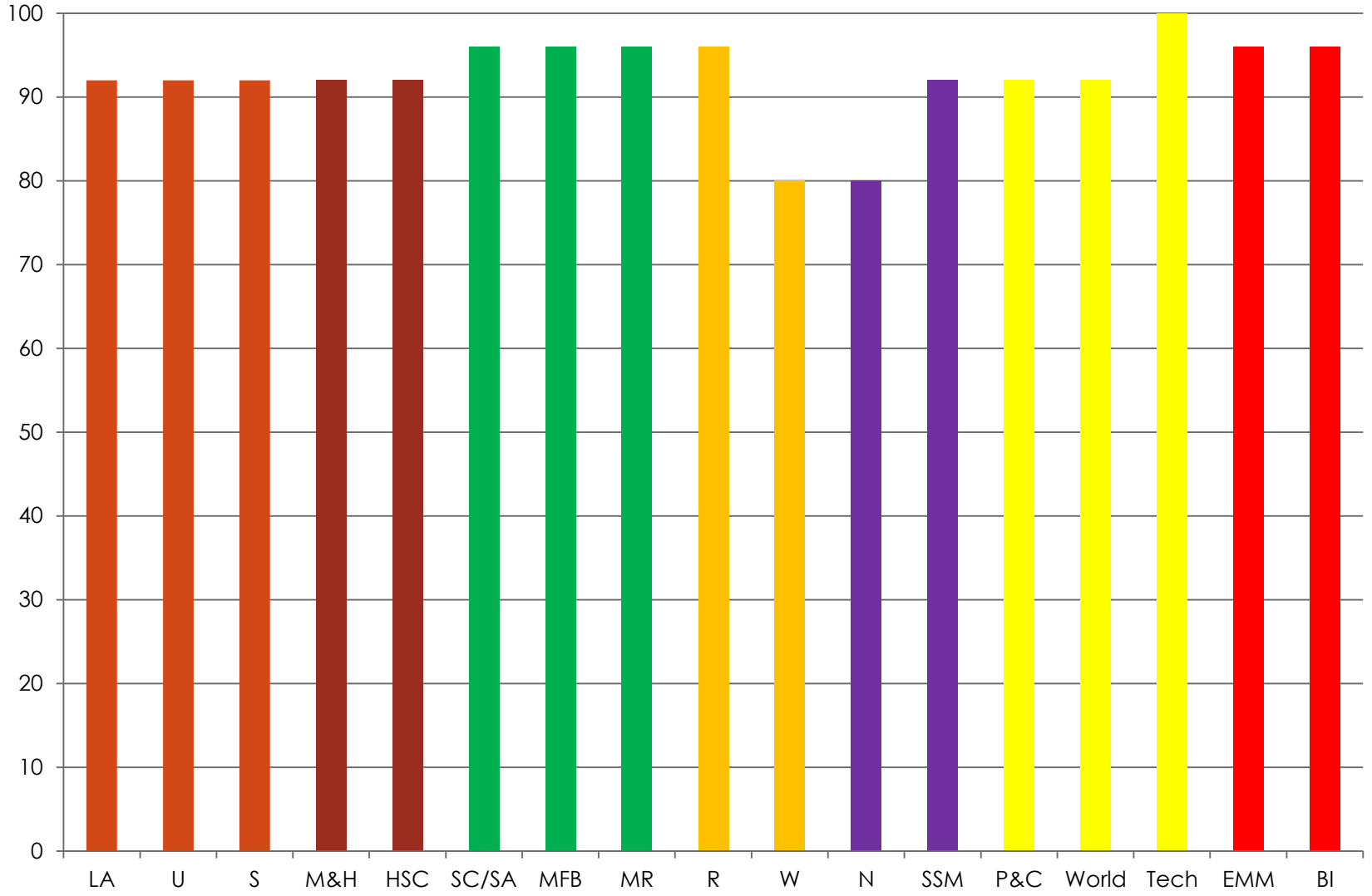
Consequences

- For serious offences privileges could be taken away.

Assessment

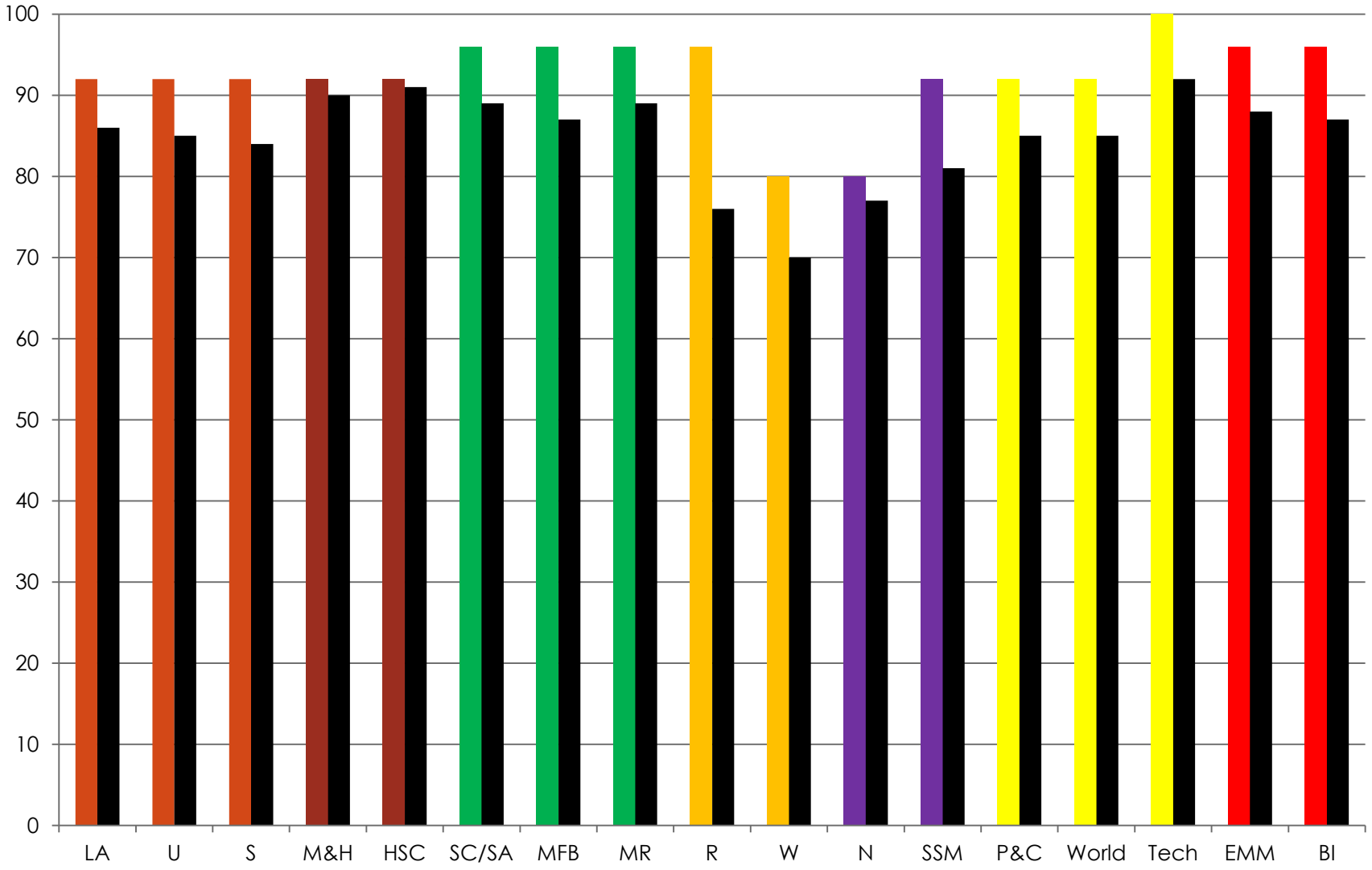
5
6
7
8
10
6

EYFS - % of pupils at least Expected



Seasons
Monday
Tuesday
Wednesday
Thursday
Friday

EYFS – Comparison with National results



little tikes

Good Level of Development

	Mayfield	National
2015	83%	66%

Wooden Bricks

Transition Phonics Reading Check

	Mayfield	National
2014	92%	74%
2015	92%	77%

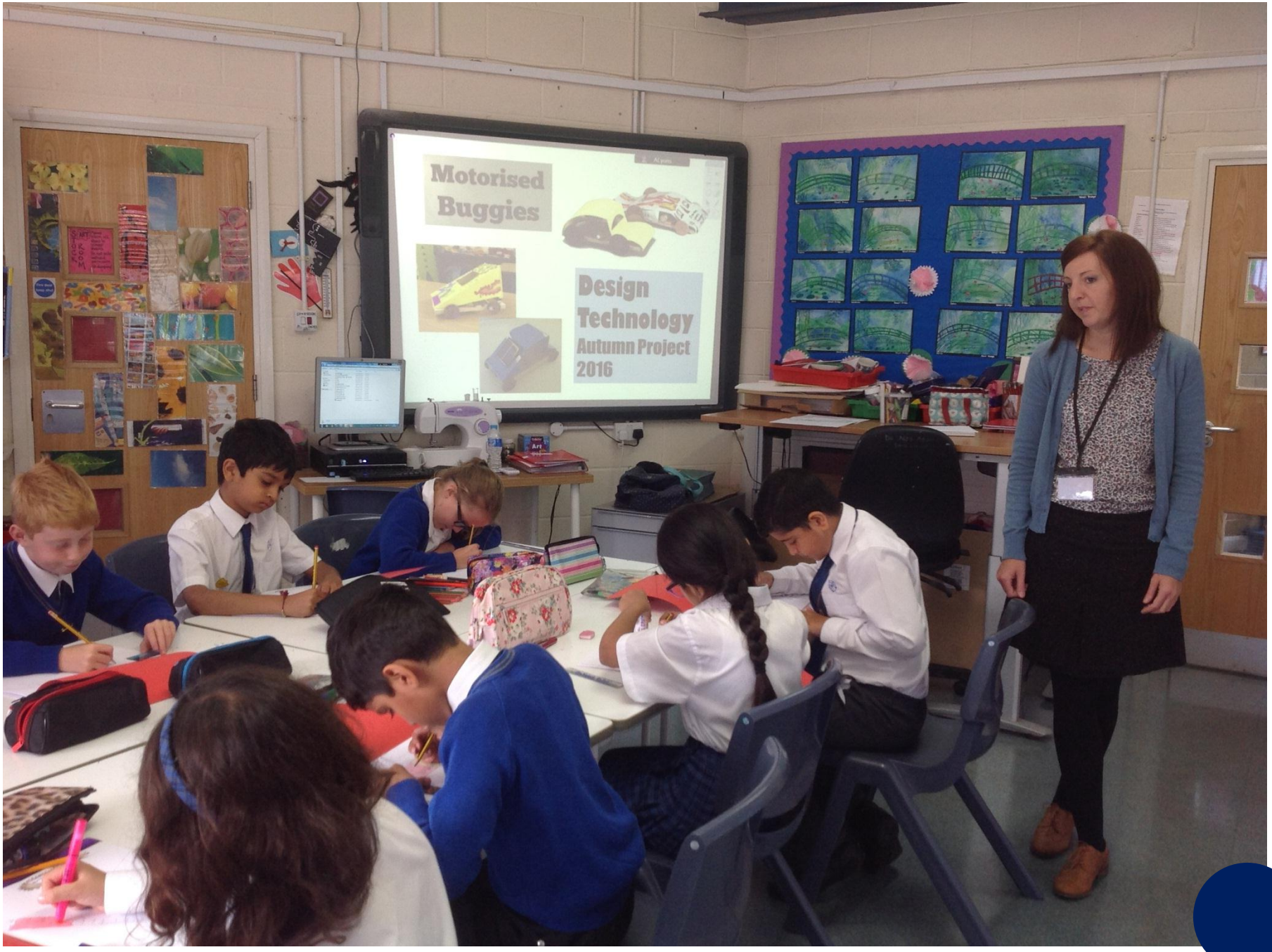
0
1:00
Time Left:
10

KS1 SATS % achieving at least the Expected standard

Reading	83%
SPAG	83%
Mathematics	92%

KS2 SATS % achieving at least the Expected standard

	National	Mayfield
Reading	66%	100%
SPAG	72%	100%
Mathematics	70%	100%
Expected standard	53%	100%


Motorised Buggies
Design Technology
Autumn Project
2016

High Score

	National	Mayfield
Reading	19%	42%
SPAG	23%	46%
Mathematics	17%	46%

English and Mathematics

opposition to building
No to building
lawsuits
natural
danger
winds
fog
powerful tides
feat - great achie
Span - go across
Surpassed - e
in 1933 bu
was 1937.)
consistent

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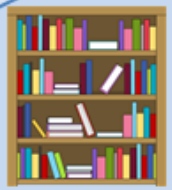
Believe It! Achieve It!

Highlight a key phrase or line. What effect has the author created by writing a line in this way?

What does this... word/phrase/sentence... tell you about... character/setting/ mood etc?

In the story, 'x' is mentioned a lot. Why?

The writer uses words like... to describe... What does this tell you about a character or setting?



In the story, 'x' is mentioned a lot. Why?

The writer uses... words/phrases... to describe... How does this make you feel?

How has the writer made you and/or the character feel... Happy/sad/angry/ frustrate/lonely/bitter etc?

Highlight a key phrase or line. What effect has the author created by writing a line in this way?

What words help the reader to imagine...?

How has the choice of words created a feeling of...?

What other words/phrases could the author have used?

Why does the writer compare... to...?

Give/explain the meaning of words in context.

to open

MAYFIELD PREPARATORY SCHOOL

Believe It! Achieve It!

I

When did the story take place?

Where does the story take place?

What did s/he/it look like?

Where did s/he/it live?

Who was s/he/it?

Who are the characters in the book?

Which part of the story best describes the setting

What part of the story do you like best?

What words and/or phrases do this?

Where in the book would you find…?

What happened in the story?

What do you think is happening here?

What might this mean?

What evidence do you have to justify your opinion?

Through whose eyes is the story told?

Retrieve and record information/identify key details from fiction and non-fiction

SCRABBLE

MAYFIELD PREPARATORY SCHOOL

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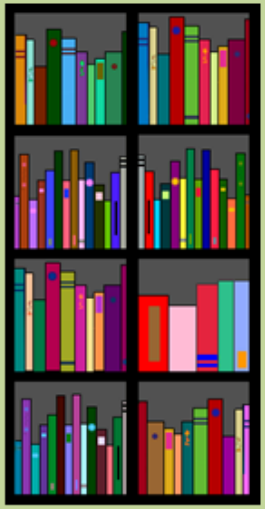
Can you sum up what happens in these three/four/five… paragraphs?

What is the main point in this paragraph?

You have got 'x' words; sum up these paragraphs.



Make a table/chart to show the information in these paragraphs.

Which is the most important point in these paragraphs? How many times is it mentioned?

How does this paragraph link back to the opening paragraph?

Sort the information in these paragraphs. Do any of them deal with the same information?

Summarise main ideas from more than one paragraph

Fancy a challenge?
Right-angled
triangles

PE and Games

P.E at Mayfield (Lower School) 2016-2017

After the summer holiday the children have come to their first P.E. lessons enthusiastic and energetic. Most children enjoy their P. E. lessons and all Teachers work very hard to make lessons fun and enjoyable. An important part of any P.E program is that which gives children exercise. Exercise is essential for physical growth, development and general health. Regular exercise will strengthen a child's muscles and their bones and improve the heart and cardiovascular system. In addition, physical exercise can help you feel happy, hopeful, valued, fit, strong and confident. The P.E children do at Mayfield may help them adopt the exercise 'habit' which could stay with them for life, arming them with a secret weapon to help with life's challenges ahead.

Information about P.E Lessons at Mayfield

Who: Mrs. Pittaway, Mrs. Cook,, Miss. Cummings.

Swimming Teachers Mr. Davies, Mr. Cook, Mrs Pittaway

When: Kindergarten – Every Tuesday and Thursday.

Transition – Every Tuesday, Wednesday & Thursday

Form I –Every Tuesdays Wednesday (Swimming on Thursday)

Where: School hall, Playground, Paddock, Queen Mary's High School Netball Courts when available and Queen Mary's Grammar School Swimming Pool.

What: Games skills, Gymnastics, Dance, Athletics & Short tennis. Form 1 will have swimming lessons on Thursday afternoons. Swimming Club is for all children Nursery- L111 on Mondays from 4.15pm.

P.E Kit

Thank you for clearly labeling your child's kit. This saves a lot of time, confusion and anxiety

Awards

From Form I upwards all Mayfield children work towards the British Gymnastics Proficiency awards in the autumn term.

Competitions

Inter- house competitions in Athletics (Sports Day) and Swimming (Swimming Gala)

Injuries

If your child cannot do P.E could you please write a brief note to the Form Teacher. Any injuries incurred during a lesson are assessed and treated and I try and see parents at 3.30pm. Any serious injury I will contact you immediately. Injuries do occasionally happen but the children and I work very hard to make sure lessons are as safe and enjoyable as possible.

Problems/Concerns

Any worries about P.E lessons please see me as soon as possible so we can sort it out quickly.
Thank You
Mrs. K Pittaway

P.E and Games at Mayfield (Upper School) 2016-2017

After the summer holiday the children have come to their first P.E. lessons enthusiastic and energetic. Most children enjoy their P. E. lessons and all Teachers work very hard to make lessons fun and enjoyable. An important part of any P.E programme is that which gives children exercise. Exercise is essential for physical growth, development and general health. Regular exercise will strengthen a child's muscles and their bones and improve the heart and cardiovascular system. In addition, physical exercise can help you feel happy, hopeful, valued, fit, strong and confident. Reports also suggest that being physically active can improve an individuals memory, attention span and decision making. A healthy active lifestyle can also help to receive stress which may prove vital as the older pupils take their SATS. The P.E children do at Mayfield may also help them to adopt the exercise 'habit' which could stay with them for life, arming them with a secret weapon to help with life's challenges ahead.

Information about P.E Lessons at Mayfield

Who: Mrs Pittaway, Mrs. Cook, Mr. Watts, Mr. Cook,

Swimming Teacher Mr. Davies, Mr. Cook, Miss Adams, Mrs. Palmer.

When: LII have P.E on Tuesday, Games on Wednesday and Swimming on Thursdays.

FII have P.E. on Tuesday, Games on Wednesday and Swimming on Thursdays.

UII have PE Wednesday and Games on Friday

LIII have P.E on Thursdays and Games on Friday

Where: School hall, Paddock, Playground and QMHS and QMGS facilities when available, QMGS Swimming Pool.

What: Games skills, Gymnastics, Dance, Cross Country, Athletics, Short tennis, Swimming (L11 & F11), Quicksticks Hockey (UII & LIII only), Rugby, Football, Netball, Rounders & Cricket

P.E Kit

Thank you for clearly labeling your child's kit. This saves a lot of time, confusion, anxiety and money. Pupils also need to ensure that they bring their kit to every lesson, they will receive two warning before being issued with a demerit.

Awards

All Children work towards Gymnastics Awards (Autumn Term) and Athletics Awards (Summer Term)

After School Clubs / Lunch Time Practices

All Children can join Swimming Club on a Monday from 4.15pm at QMGS Swimming Pool and F11, U11 and L111 children can try out for the Mayfield Swimming Squad.

All children are given opportunities to do extra sport. Throughout the year there are Gymnastics, Football, Netball, Rugby, Hockey, Cross country, Cricket and Athletics clubs after school.

Competitions

Interhouse competitions in Athletics, Swimming, Cricket, Football, Rugby, Netball, Rounders & Cross country. Inter school fixtures last year were played in Netball, Football, Rugby and Cross Country. If your child is selected to represent the school in a sports team, the fixture maybe after school or, in the case of the cross country, a Saturday. Staff try to give as much notice as possible. The children and staff work really hard for these fixtures and they provide a fantastic learning opportunity so please try to make it possible for your child to compete on these occasions.

Injuries

If your child cannot do P.E could you please write a brief note to the Form Teacher who will pass it on to me. Any injuries incurred during a lesson are assessed and treated and I try and see parents at 3.30pm. Any serious injury I will contact you immediately. Injuries do occasionally happen but the children and I work hard to make sure lessons are as safe and enjoyable as possible.

Problems/Concerns

Any worries about P.E/Games lessons please see me as soon as possible so we can sort it out quickly.

Thank you,

Mrs. K. Pittaway

P.E Teacher

Science

What are we putting into our bodies?

Sugar content in one bar = 7.2g

What if we had one every break time?

36g

Sugar content in one drink = 33g

What if I had one every lunchtime?

165g per week

What about every school week?

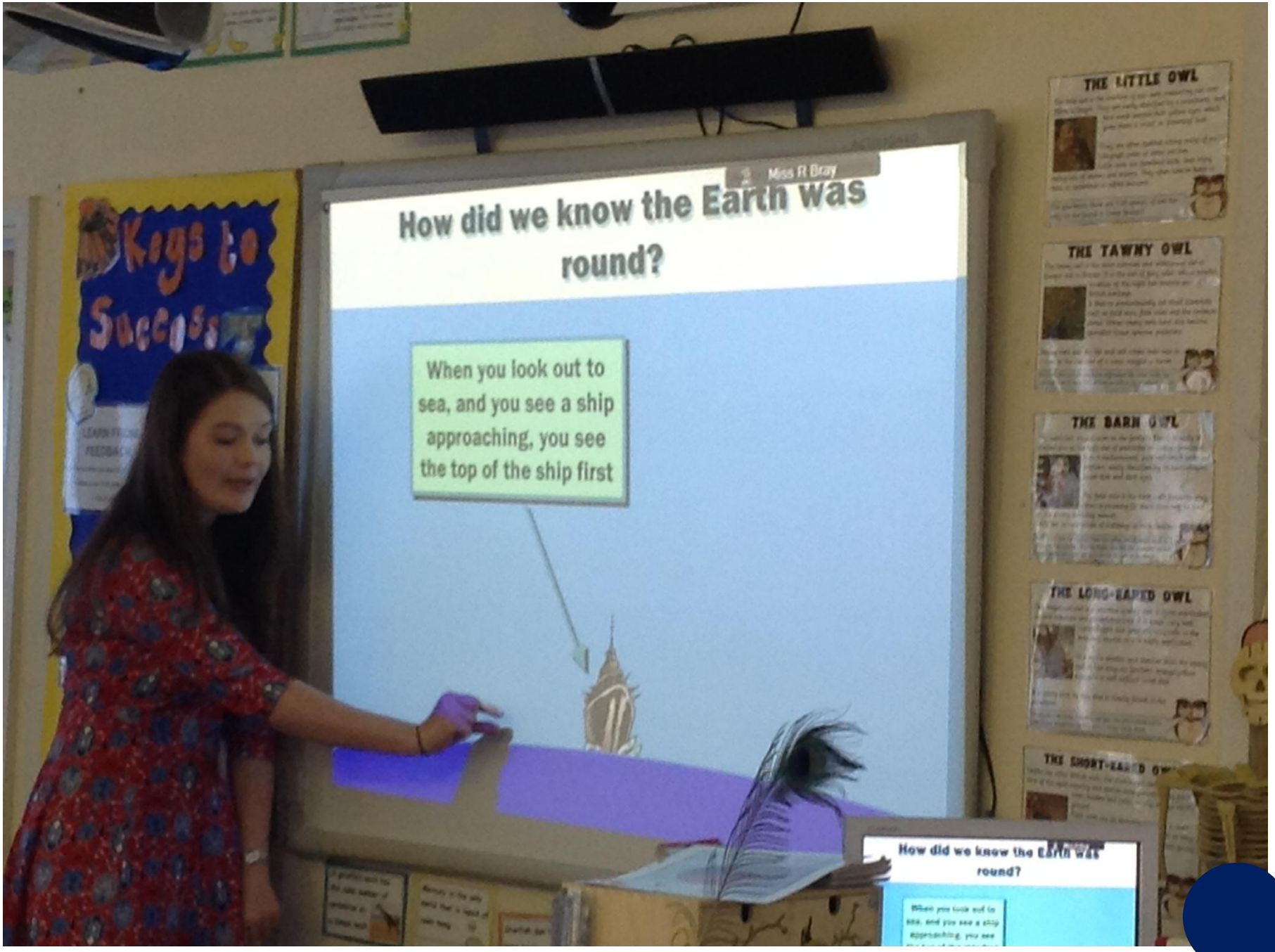
5940g per year

Fat content in one packet = 9.9g

What if I had one packet every lunchtime? 49.5g per week

What about 5 packets every school week? 1782g per year

A healthy source of energy for the Mayfield day!


Keys to Success
Miss R Bray
How did we know the Earth was round?
When you look out to sea, and you see a ship approaching, you see the top of the ship first
THE LITTLE OWL
THE TAWNY OWL
THE BARN OWL
THE LONG-EARED OWL
How did we know the Earth was round?

Music

Instrumental Lessons

- Piano
- Violin
- Cello
- Flute
- Clarinet
- Saxophone
- Guitar

- Singing

Lessons are taken throughout the school day and are rotated each week.

ABRSM Exams taken at the school

annot
outgive
GOD
FAITH

Extra Musical Opportunities

Junior Choir

Transition, Form I and
Lower II Places are limited
Friday lunchtime at 1pm

Orchestra

All children who have achieved
Grade 1 on their instrument
(except piano and guitar)
Monday Lunchtime at 12.30

Senior Choir

Form II, Upper II,
Lower III
Places are limited
Wednesday
lunchtime at 12.30

Ensemble Groups

Strings (violin, cello)
Brass Band
Woodwind (clarinet, saxophone)
Flute Choir
Guitar Band
Lunchtime throughout the week

Performance

Piano Concerts

Autumn Term Concert
Upper II, Lower III
Spring Term Concert
Lower II, Form II
Summer Term Concert
Kindergarten, Transition, Form

Choir

Harvest Festival
Carol Service
Easter Service
Summer Music Concert
Music Festival
(Dudley/Lichfield)

Solo Performance

Soloist Concert
Music Festival
Regular opportunities in assemblies.

Harvest
Festival