

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM PROGRAMME OF STUDY FOR FORM I

MATHEMATICS	<p>Revision of essential topics and sample SATs papers in final preparation for the SATs test. Following SATs, previously taught topics will be extended.</p> <ol style="list-style-type: none"> 1. Geometry 2. Place value 3. Fractions 4. Measure 5. Addition and Subtraction 6. Statistics 7. Multiplication and Division <p>Children will be assessed prior to teaching each of the units above. Times tables will be reinforced at school and home. All children must know at least their x2, x3, x5 and x10 tables and associated division facts by the end of Form 1.</p>
ENGLISH	<p>Handwriting: Continuing to develop a fluent and correctly formed joined script. Focusing on size and position of letters on the line.</p> <p>Reading/Guided Reading: Continue to develop reading with fluency and understanding (including test questions) Continue to read 'How to train your dragon' by Cressida Cowell as class reader.</p> <p>Writing: Continue to develop positive attitudes towards and stamina for writing. Producing longer pieces of written work. Experience writing in a range of genres.</p> <p>Continue developing planning, drafting and redrafting skills when writing. Focusing on re-reading work to check that their writing makes sense and proof-reading to check for errors.</p> <p>Grammar: Full revision of grammatical terms covered in Key Stage 1. Writing different types of sentences: (statements, questions, exclamations and commands); Writing using the past and present tense correctly. Writing to include commas in lists, the apostrophes for omission and the apostrophes for possession.</p> <p>Comprehension: Develop skills to read for clarity, accuracy and understanding; making inferences on the basis of what is being said and done. Answering and asking questions and predicting what might happen on the basis of what has been read so far.</p> <p>Spelling: Continue weekly tests</p> <p>Speaking and Listening: Take part in discussions and answer questions in complete sentences</p>
SCIENCE (linked to Rainforests)	<p>Plants: Growing different kinds of plants and looking at what they need to survive. Investigating the different features of a variety of plants. Identifying a range of common trees and plants the around school grounds.</p> <p>Habitats: Looking at a rainforest and the plants and animals that live there.</p>
GEOGRAPHY (linked to Rainforests)	<p>Looking at a range of sources of geographical information, including maps, globes and aerial photographs: Children to be able to name and locate the world's 7 continents and 5 oceans. To identify and locate hot and cold areas of the world in relations to the Equator and the North and South Poles and explain how the weather affects these areas. Describe and compare the physical similarities and differences between Walsall and a tropical rainforest.</p>
SPANISH	<p>Family, descriptions, introduction to Spanish grammar (adjectives), pets, numbers up to 50, school subjects, school material, songs and poems</p>

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RELIGIOUS EDUCATION/ PERSONAL & SOCIAL DEVELOPMENT	Caring for Others: Looking after each other, Raksha Bandhan (Hinduism), The Good Samaritan (Christianity), Langar (Sikhism), Be My Guest (Islam), The Monkey King (Buddhism).
INFORMATION & COMMUNICATION TECHNOLOGY	CSI Mayfield - In this unit, the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit. We are Zoologists! – Investigating how we can collect data and use digital classification trees.
ART	Colour Chaos Mix paint colours to suit a task. Explain what they like and dislike about pieces of artwork, comparing it with others. Exploring the works of the following artists and trying to produce work in a similar style through a variety of mediums; Mondrian, Rothko, Paul Klee, Jackson Pollock, Robert Deaunay & Kandinsky
PHYSICAL EDUCATION GAMES	Athletics – running drills to improve technique. Introduction to hurdling. Jump for height and distance. Throwing for distance. Prepare for Sports Day races. Short Tennis – introduce racquet and ball skills. Develop reception skills. Develop Forehand shots. Practices, games and build ups, solo and in pairs. Practice working cooperatively and sympathetically with a partner.
MUSIC	Sing songs with action. Prepare performances for the Spring Music Concert. Recorder Playing – Consolidate upon skills learnt so far. Hold recorder correctly with left hand at the top and right hand at the bottom. Practise playing notes B, A and G CLEARLY without squeaking. Recognise 'rests' in musical notation. Play / perform tunes on recorder, including rests and keep in time with tempo and improve own performance. Exploring Instruments - Introduce children to the orchestra and begin to identify different groups of instruments. The Carnival of the Animals: Listen to performances from 'Carnival of the Animals. Recognise how musical elements are used and combined to describe different animals. Match animal movement to sound. Create sequences of sound in response to animal movement sequences. Compose a short, musical animal story in groups: Combine narration, sounds and movement to describe a chosen animal.
DESIGN TECHNOLOGY	What makes a healthy lunch? Design and make a healthy lunch. Work safely and hygienically in construction and cooking activities. Recognise the need for a variety of foods in a diet.
SPEECH & DRAMA	Working on expression, performance skills, clarity, volume and memory skills in preparation for LAMDA exam together with discussion on a photograph.