

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM PROGRAMMES OF STUDY FOR LOWER III

MATHEMATICS	Revision of essential topics and past SATs papers in final preparation for the SATs exam, with grades given later in the term after external marking. Following SATs, previously taught topics will be extended.
ENGLISH	SATS practice. Revision lessons: Reading Comprehension/SPAG Rehearsals for 'Bugsy Malone.'
SCIENCE	<u>Evolution and Inheritance:</u> - The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. - The children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. - The children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
HISTORY	Topics in Victorian History: Leisure and sport and The Great Exhibition.
GEOGRAPHY	The mountain environment. Ordnance Survey map skills.
INFORMATION & COMMUNICATION TECHNOLOGY	We are App Planners - Planning the creation of a mobile app We are Interface Designers - Application Building – Simulations - Pupils will have the opportunity to design and create their own app for school.
ART & DESIGN TECHNOLOGY	Indian Surface Pattern: We will be learning about Indian surface pattern and exploring printmaking techniques. We will design and create Indian style fabric decorations for the upcoming Mayfield Mela.
PHYSICAL EDUCATION	Short Tennis Athletics – ESAA Awards, preparation for Sports Day.
GAMES	Girls: Rounders Boys: Cricket
MUSIC	Prepare performances for the Spring Concert through application of ongoing singing and performance techniques. Recorder Playing - Play in an ensemble pieces with more than 2 parts, keeping in time with the music. Take on more complex pieces that require extended practise sessions before being 'performance ready.' Set own learning targets in order to improve own musicality and review these targets independently. Identify phrases through breathing in appropriate places and recognise structures. Sing with expression and rehearse with others. To keep their part in a 4 part round and continue with Djembe drumming. Exploring Lyrics and Melody: Identify how lyrics can be used to convey mood, attitude or tell a story. Study of lyrics, how they reflect the time and place in which they were composed and their cultural, historical and social meaning. Repetition; song structures. Create their own lyrics based on headlines and common phrases. Create a bank of song lyric material. Compose a short song to their own lyrics based on everyday phrases. Evaluate and improve work through discussion.

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RELIGIOUS EDUCATION PSD	Justice and Freedom. Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history such as: Martin Luther King and Aung San Suu Kyi were informed and influenced by their own religious beliefs.
CURRENT AFFAIRS	Discussion and debate on topics which occur in the news in the United Kingdom around the world. Learn about 'Democracy', one of the British core values, focusing on the West Midlands Mayoral and the United Kingdom General Elections.
SPEECH & DRAMA	Preparing for a chosen LAMDA examination in Acting – Individual and duo performances plus character work for discussion.
CLASSICAL STUDIES	Investigating the rise and fall of the Roman Empire and its influence on the European languages and culture. Roman Britain. Introduction to Latin: verbs, tenses, nouns, cases and simple translation work.