



Mayfield



Summer 1

22/23

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Whitsun Half-Term Round-up

Dear Parents/Carers,

Although it is a short half-term, we always pack a great deal into it. This is a brief re-cap of events and also a chance for me to bring you up-to-date with further news.

I must mention that we have witnessed a piece of history as a new monarch was crowned King Charles III at Westminster Abbey on Saturday 6th May.

Everyone at school worked hard during exam week and early signs indicate that the results have been excellent. We await the publication of the KS1 and KS2 SATs results in July with great anticipation.

The sporting calendar this term began with the Walsall Schools Athletics competition and our team did very well. Back at the beginning of term, our Under 11 netball team also enjoyed playing in the Walsall Schools netball

tournament. Congratulations to the Form II Mini-Tennis team who first of all won the Walsall Schools competition, then went on to win Gold Medals in the Black Country Level 3 Championships – we are so proud of their stunning achievement! In further sports news, our Under 11 cricket team acquitted themselves well against a top West House School cricket team, although we narrowly lost. Further cricket fixtures are coming up after half term. Our Gymnastics team performed well in the Walsall Schools competition earlier this week, achieving very high standards. In the Lower II/Form II swimming gala this week, Nightingale were the winners of the House Cup.

We have also managed to squeeze some school trips in: Lower II enjoyed a walk to the local Gurdwara and learnt a great deal about Sikh traditions. Form II had a trip to the local synagogue to learn about a Jewish place of worship. Lower III had a trip to the George Masall Medical Museum and Infirmary in

Worcester – some of the teachers found it a bit gory, but the children loved it! Meanwhile, our budding thespians sat their LAMDA exams last weekend – we eagerly await their results after half term. Last week, our Lower III Maths team competed in an online quiz against other top schools all over the country and we finished in the top half of the table in our debut. We will compete again next year. I must also mention that our Form II Maths team were successful for the first time ever in winning the King Edward's School Maths Challenge – a report to come later!

Finally on a sad note, our most experienced Early Years practitioner with over 27 years in Nursery under her belt, Mrs Hayward, will be retiring at the end of the Summer Term. I have greatly enjoyed working with her for the past 15 years and this year she has led the Pre-Nursery class with great expertise. She will be sadly missed and I am sure you will join me in wishing her a happy retirement. Ms Sal, who has been a

member of the Nursery staff for 14 years, will lead the Pre-Nursery from September. She is very experienced, knows Mayfield, the pupils and the parents very well and has some very exciting ideas to move Pre-Nursery forward. I am sure you will all join me in wishing Ms Sal well in her new role.

Thus, we come to end of the half-term report. Amidst beautiful sunshine flooding our sports field and grounds, I wish you all a wonderful half-term break and look forward to seeing everyone on Monday 12th June.

Mr M. Draper
Headmaster





Mini Mayfield

Nursery Staff



This half term Nursery have been learning all about growing things. The topic started with the arrival of some tiny caterpillars. The children enjoyed watching the caterpillars grow and go into their cocoons. They then waited and finally some beautiful butterflies came out.

The children have also been busy planting different seeds. Outside they planted potatoes and rocket and are looking forward to harvesting their crop in July. All the children planted their own sunflower seed, ready to take home and plant in their own garden.



Finally, the children visited a local garden centre to buy some new plants for the outside classroom.

In the middle of this half term the children enjoyed taking part in the school celebrations for the coronation of King Charles III. They took part in a crown parade and iced celebration biscuits to eat together.





Pre-Nursery

Pre-Nursery Staff



The children in Pre-Nursery have been learning about the life cycle of the butterfly. They have watched the tiny creatures grow from caterpillars through the stages of metamorphosis to be beautiful butterflies. We stood outdoors and watched them fly away. Many of our activities this half term have been about 'The Very Hungry Caterpillar' and we have spent time outdoors on the paddock looking for mini-beasts and natural materials that we have brought back to the classroom to study.



Kindergarten

Mrs Smith

We have had a really busy and fun half term. We have been learning all about growth and dinosaurs. We were interested to learn about the life cycle of a frog and how plants grow. We managed to plant our own sunflowers and will be monitoring how tall these grow next half term.

We made dinosaur bones out of salt dough and we really enjoyed creating and painting our very own dinosaur eggs out of paper mâché. The highlight of this term was our trip to the dinosaur adventure golf. We spotted many different types of dinosaurs and learnt how to play golf!

We also really enjoyed taking part in celebrations for the coronation of King Charles III. The children made crowns, flags and bunting. We even managed to have our lunch outside and have a dance to the music.





Form I

Mrs Draper

There has been a real sense of excitement around Mayfield this half term surrounding the Coronation of King Charles III at Westminster Abbey on Saturday, 6th May. Form I's classroom has been a hive of activity. We began by learning about King Charles and carried out some independent research to produce an information text in the format of a Fact File. We were particularly interested to learn about his charity work and his interest in encouraging us to care for the environment.

In our art lessons, we created replica coronation crowns. We learnt about the gemstones used and in the King Edward Crown and developed our cutting skills. Adding the embellishments was the highlight! Next, we studied the crown jewels and used our observational skills to sketch the intricate details. We also studied the invitation card sent out to important people invited to the actual coronation. We discussed the significance of the images used including the national emblems of the four home nations; rose, daffodil, thistle and clover. We used this and the new royal cypher to make a class card that we have sent to King Charles III, congratulating him on his coronation.

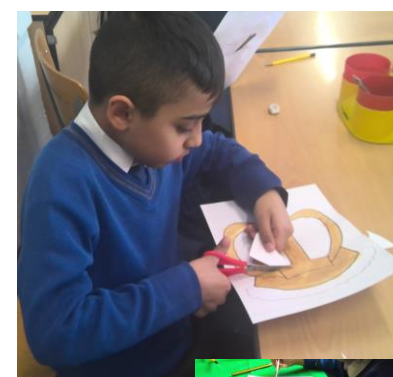
Following the coronation, we wrote a personal recount of the Coronation Day itself. We recorded the main events of the day from the service, the procession and the balcony appearance with the fly past. We also explained how we celebrated this historical event at Mayfield and with our family and friends.



Transition have had lots of fun this half term celebrating the Coronation of King Charles III in different ways. Firstly, we found out what happens during a Coronation and discovered that there are lots of special items called 'Coronation Regalia'. We looked at each item and discussed the significance it holds. We then made our own replica Sovereign Orbs and Sceptres, covered in lots of sparkly gemstones. They really were amazing, as you can see from our super display board! We then worked on a collage of the King Edward Crown, using cotton wool, gems, purple tissue and gold paper.

As we all know, every good celebration involves tasty food, so as part of our learning about the UK, we pretended to visit The Ritz hotel in London. We worked together to prepare and most importantly, eat an Afternoon Tea fit for a King. Scones with jam and cream, sandwiches, cake and drinks – what a lovely way to spend the afternoon!

After the Coronation had taken place, we then wrote diary entries from the point of view of King Charles III. We described our wonderful experiences, such as riding in the carriage, the crown finally being placed on our head, and observing the magnificent Red Arrows fly past. Fantastic work, Transition!



King Charles III Fact File	
Date of Birth: 14 th November 1918	Family:
Start of reign: 8 th September	Mother: Queen Elizabeth II
Date of Coronation: 6 th May 2023	Father: Prince Philip
Place of Coronation: Westminster Abbey	Wife: Camilla, Lady of Wrentham
	Children: Prince George, Prince Louis, Prince Archie
Early Life:	Interesting Facts:
When he was 8 years old, his first gift was a bicycle.	He called Hill House School 'Cherry School'.
He attended 5 schools.	He was a member of the Royal Air Force and worked as a pilot.
His first school was in London.	
Charity Work:	Portrait:
Today, he continues to support young people with education, justice and employment.	



Transition

Mrs King



On Tuesday 16th May, Lower II visited The Guru Nanak Gurdwara, to support their learning in R.E. Lower II have been learning about Sikhism, with many children sharing their own experience of how they worship, celebrate and follow their faith. After a very welcoming and informative trip to The Aisha Mosque, earlier in the year, many children wanted to visit and share their special place of worship and visit their local Gurdwara. Maya and her parents were able to arrange this and help plan a visit. Lower II walked to the Gurdwara, we were welcomed by Jas, who first showed us the kitchen and dining areas, explaining how everyone in the community is welcome to come and eat here. After removing our shoes and washing our hands, we were shown upstairs, where we were able to enter The Darbar Sahib (Main Hall). This is where people sit and worship. The children were very excited to receive Kara Parshad, which is offered to all visitors as a blessed food. After a visit to the classroom, Jas then led us back to the dining area, where we were able to finish our tour with a drink and snack.

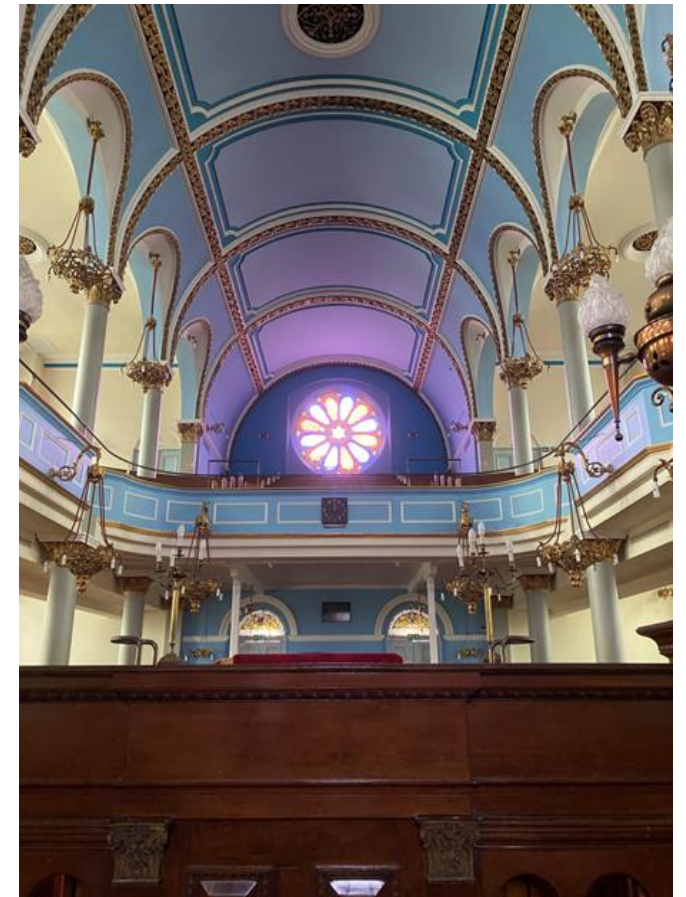
A very big thankyou to Mrs Smith for helping to arrange with Maya, and all our parent helpers; Mrs Kaur, Mrs Padda, Mrs Riaz, Mrs Bassi and Mrs Kaur (Ekam's grandmother), who walked and supported the children with this visit.



Form II

Mrs Guest

As part of our Religious Education topic 'Faith today', Form II travelled to Singers Hill Synagogue in central Birmingham to discover more about the Jewish faith. The synagogue has been the focal point for Jewish worship and community life in Birmingham for 159 years. It was built in 1856 and has recently awarded the English Heritage prestigious award for 'Most Improved Place of Worship'. The children learnt about the key elements of the Jewish faith including The Torah Scrolls, Jewish Traditions and Jewish Symbols. Both the children and teachers alike, were dazzled by the splendor of the building especially the unique stain glass windows that shows many biblical scenes, events in history and festival depictions. The tour guide was impressed by the children's behavior and interest in the Jewish faith and the synagogue and welcomed Mayfield Preparatory School back for hopefully many return visits.



Lower II

Mrs Hatton/ Mrs Crosby





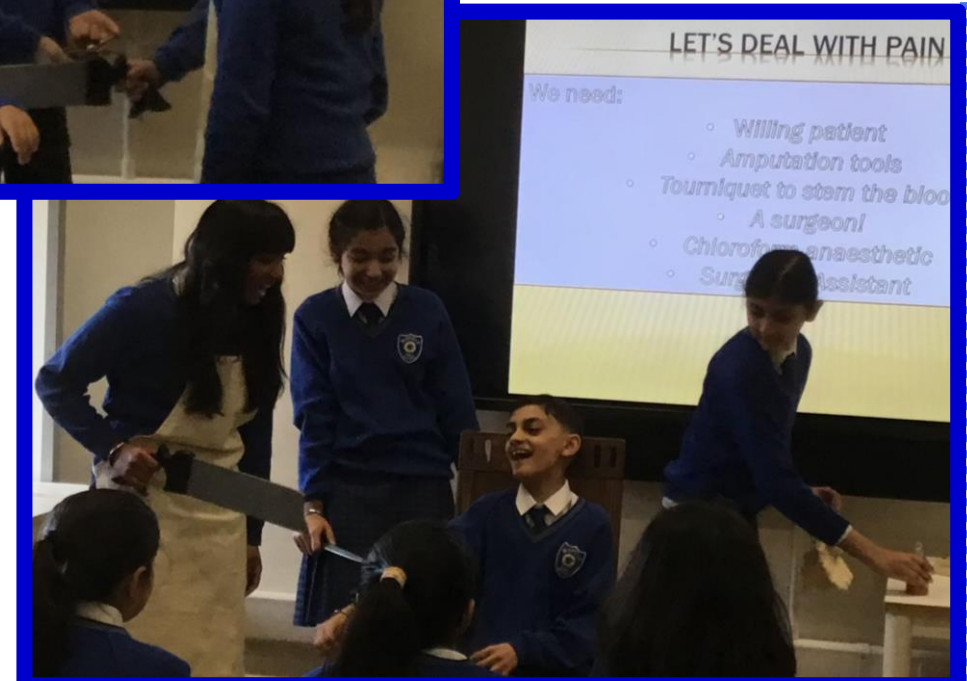
Y11 are busy working on their Sustainability project in our Humanities lessons. The children are split into groups, and they each have their own role – from Leader to Prioritiser, Runner to Timekeeper. They are working brilliantly and really improving their collaboration skills week by week.

They are producing a display and presentation about how to make our school more sustainable – but it's also a competition. One group will have their project featured in the next issue of the Mayfield Magazine! The idea is to produce cost effective and practical proposals to make us greener. Watch this space for the next exciting edition...

On Wednesday 26th April LIII visited The Infirmary and George Marshall Medical Museum at Worcester University. They were taught about the medical practices that existed before anaesthetic and working in a sterile environment became the norm. The alternative therapies were not at all inviting – rubbing yourself head to toe with stinging nettles ahead of an operation to distract yourself from the pain that would no doubt arrive when it began was one of the more appealing methods!

After a very informative tutorial the students were given a tour of the infirmary and then moved to the museum. The museum offered insights into all areas of medicine including dentistry - some people would opt to manually remove their healthy teeth to forestall any potential dental issues which they knew would bring relentless suffering. We were simultaneously surprised by what we learnt and very thankful to live in a time where medicine and knowledge had advanced.

Below you can see recreations of an operating theatre, the patient would be strapped to a chair during the procedure – by this time, chloroform had arrived but there was no knowledge of dosage, so you may survive the procedure but succumb to the chloroform!





Mathematics

Mrs Cook

Excitement, nerves and smiles filled the air on Wednesday 29th March when two fabulous teams of four children from Form II – Sehej, Jaidev, Dylan K, Avraj, Saran, Rena, Dylan N and Aarav– went to King Edward's School for a day of fun filled Mathematics! The day began with the children competing alongside other prep schools in the King Edward's Mathematics Challenge. To begin with, the children tackled a crossnumber challenge which involved grit, determination, focus and lots of teamwork! Staff from other schools commented on their resilience, patience, and enthusiasm. Following this, the children were faced with a very fast-paced relay which involved solving maths problems and exerting lots of energy! Once again, both teams tackled the problems brilliantly.

Lunch followed which had been the talk of the morning, and they certainly enjoyed tucking into a scrumptious meal. Afterwards, the children attended an interactive fun maths lesson taught by one of the KES teachers from the mathematics department. They really engaged, answering lots of questions. Next, the children watched an incredible maths show by Barney Maunder-Taylor (Founder of Maths). It was interactive, inspirational, and the children absolutely loved it.

Finally, results time and the presentation of prizes! The moment all the children had been waiting for. After a rollercoaster of nerves and excitement, Saran, Rena, Dylan N and Aarav missed out on a top position but should be incredibly proud of their achievements. Sehej, Jaidev, Dylan K, and Avraj were crowned the winners of the Year 4 Mathematics Challenge 2023! This is the very first time we have brought The Borchers Year 4 Maths Challenge trophy home to Mayfield. A super proud moment for everyone involved. A truly wonderful day and I can't wait until next year!





On Thursday 18th May, four members of Lower III, Alia, Saanvi, Sukhmani and Pavit, took part in a Mathematics heat of 'Quiz Club- National Inter-Schools Championship'. It is the first time we have taken part, so we didn't really know what to expect.

The quiz was live; the questions were displayed on a large screen and the children answered individually, on iPads. The average of their four scores gave the team score for each question. The points for each question increased in each round, along with the amount of time allowed. At the halfway point, we were in tenth place, out of 120 schools. The final 10 questions, worth 100 points each, were really challenging however, and we finished in a very respectable 49th place. Most importantly, all four children really enjoyed taking part and worked well together as a team. Well done, everyone!



Transition have created some fantastic penguins using clay. The children have developed their sculpting and modelling skills, first by using play doh to create work in the style of Barbara Hepworth. In art, they have had the opportunity to experiment with different modelling tools to produce interesting textures and designs. Using these skills, the children then made their penguin in clay. They then painted their model, some children chose not to paint their penguin as they wanted it to be grey, like a baby penguin. Transition's Penguin look great and have been admired by many children visiting the Art room.





Mrs Flanagan's Words of Wellness

Navigating Friendships...

“a true friend
accepts who you
are, but also helps
you become who
you should be.”

EYFS and Key Stage 1

Children of this age are still pretty self-focused, so it's a good time to help them start thinking about others. Because younger children think in concrete terms, “your suggestions should be very skills-driven, where you actually tell them the words to use,”

Some ideas:

Help them act with kindness. “Ask your child what they did to make other children feel happy or included in a given activity, and really help them understand the mechanics of that.” If your child is playing with other children and sees a child sitting alone, for example, suggest that your child ask if they want to join in.

Encourage them to take another's perspective. If your child enjoys playing with a certain toy, ask them how they think how another child might enjoy playing with the same toy, or not. This exercise helps children grow their ability to understand that others might be different from them and to gain empathy in the process.



Key Stage 2

As children get older, two aspects of peer relations become more prominent. One is how well a child fits in with peer groups, and the other is the development of one-on-one friendships, which can blossom even if a child doesn't fit in with a crowd.

Some ways to help children in this age group:

Discuss popularity. According to research, there are two types of popular children: those who are “likeable”—positive, empathic leaders—and others who are popular for status-related reasons, like being attractive, aggressive, influential, or “cool.” This distinction can be confusing for children, but by explicitly explaining these differences, you can really help them choose the right path.

Encourage the development of friendship skills. Good friendships share several common ingredients, including nurturance, disclosing vulnerabilities, conveying trust and loyalty, and helping friends cope and thrive, research finds. Discuss these qualities with your child and how they can choose those kinds of friends and be that kind of friend.

Nurture their self-confidence. KS2 children also need to learn how to hold their own despite the threat of peer exclusion. Most children will experience at least some form of meanness or maybe “bullying” from peers at this age, it's important to teach them that this is likely not due to their own faults, that those children often have difficulty have controlling *their* feelings and making friends in more adaptive ways. KS2 is also a good time to guide children toward making their own decisions about peer issues, while communicating that you're there to support and counsel them.



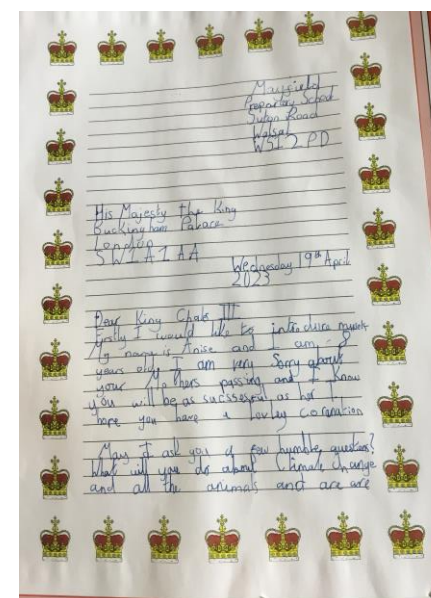
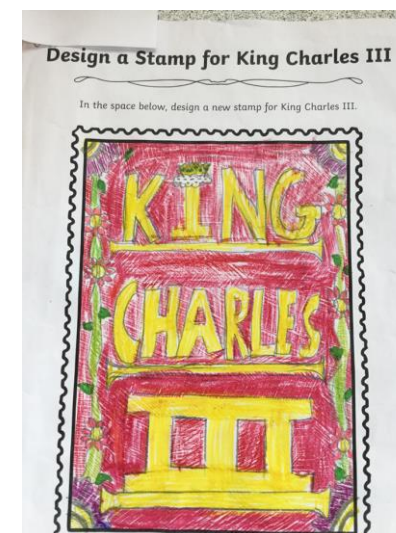
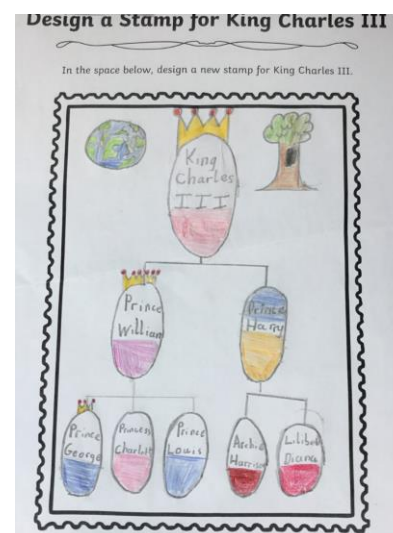
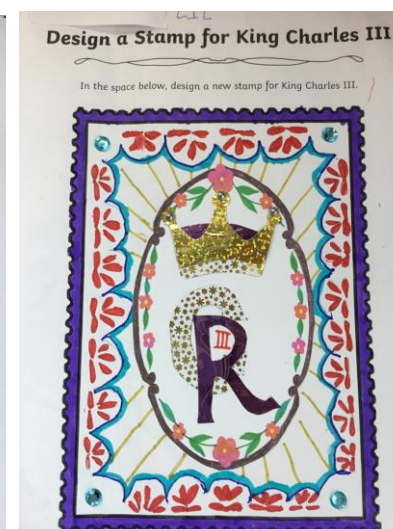
The Coronation

Coronation fever struck Mayfield on Friday 5th May, with the whole school partaking in the celebrations throughout the day. The coronation of the new Sovereign is an occasion for pageantry and celebration that has remained essentially the same over a thousand years since the coronation of William the Conqueror at Westminster Abbey.

The celebrations started off with a royal parade of kings and queens from Early Years and Lower School promenading through the Hall of the Olympians wearing their spectacular creations which they had designed and made at home. Mr Draper and Mrs Hatton had the difficult task of judging who had made the most magnificent crown in each class. For Upper School, the children had been invited to design a stamp celebrating the coronation and King Charles III. Again, Mrs Hatton Head of Art, had the task of judging the competition and choosing the winners. The whole school then joined together for an open street party at lunch time in the courtyard which had been decked out in Union Jack bunting. Everyone looked resplendent wearing the colours of our national flag,

Throughout the day, children had the opportunity to partake in a range of coronation activities from creating fact files on Charles III, writing congratulatory letters and cards to the King, making coronation bunting, decorating coronation biscuits and making orbs and sceptres.

The children and staff alike, really enjoyed the celebrations as no one within school had ever celebrated such an historic event before and enjoyed being part of such an important occasion.



Sports Award

We are delighted to announce that we, Mayfield Preparatory School, have achieved the School Games Gold Mark Award for the 2022/23 academic year.

The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success.

Our sporting achievements this year include: Girls and Boys football Swimming Cross-Country Netball Hockey Rugby Benchball Cricket Rounders Gymnastics Tennis -where we emerged as champions for the West Midlands!

With a total of 98 young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

A special thanks to: Mrs. Hitch, Mrs. Crosby, Mr. Watts, Mrs. Inkster, Mr. Draper and Mrs. Pittaway for accompanying pupils to these events.



Black Country School Games Tennis Champions

On Tuesday 23rd May four pupils from Form II represented Mayfield at the Black Country School Games Tennis Competition held in Tipton. Each member of the team demonstrated sportsmanship, skill and the ability to keep cool under pressure. The result was some fantastic tennis and close matches. In the end our team won their heat, the semi-finals and a close run final becoming the Black Country School Tennis champions for Year 4. Well done team Mayfield!





Baking Club

Baking Club Review by Simi Bhandal

Today I am going to tell you about a fantastic, delightful club called Baking Club. Here, I have been taught useful skills for the future. It is a calm and cheerful working environment, and I am sure that the other members of the club all agree. We enjoy Baking Club, from the baking to the tasting! Some of our favourites have been the brownies and cupcakes as they were delectable. The cherry on the cake is that Mrs Hatton gives us the recipe so we can make the sweet treats again. My personal favourite part of Baking Club is making the food we are about to eat and then standing at the bench knowing I have made it myself. I enjoy mixing the flour with my hands and watching it fall like snowflakes coming from the sky. I have learned many skills and techniques which I will use again in the future. My favourite recipe to make was the scrumptious brownies which were so enjoyable to bake.

So, I am happy to give this club five cupcakes (stars).



Baking Club Review by Frankie Wilkins

What happens in Baking Club?

Baking club has been up and running for 4 weeks now and it's so fun.

When we put on our aprons and enter the art room the fun begins. So far we have made some fluffy scones, delicious, chocolatey brownies, pizza egg muffins 🍷🍷 AND fairy cakes 🧁. Everything we've made so far has been delicious and even if it wasn't it would be fine because no matter what we make it's always so fun. In baking club we chat a bit, bake and best of all EAT!!!



Key Dates

Start of second half of Summer term	12/06/2023
UII/LIII Boys cricket – Aldridge Cricket Club	14/06/2023
UII/LIII Girls cricket – Aldridge Cricket Club	15/06/2023
UII/LIII Rounders & Cricket against Hydesville (H)	16/06/2023
Nursery & Kindergarten trip to Sycamore Adventure	20/06/2023
Transition & Form I trip National Adventure Farm	20/06/2023
Pre-Nursery & Nursery Sports day (Afternoon)	21/06/2023
Reserve - Pre-Nursery & Nursery Sports day (Afternoon)	23/06/2023
Upper II KES Maths Challenge	27/06/2023
U 9's cricket v West House (H)	27/06/2023
Kindergarten, Transition & Form I Sports day (Afternoon)	28/06/2023
Lower II, Form II, Upper II & Lower III Sports Day (Afternoon)	30/06/2023
ABRSM Music examinations	04/07/2023
Upper II & Lower III trip - Tenpin Bowling	04/07/2023
Pre-Nursery fun afternoon	04/07/2023
Reserve - Kindergarten, Transition & Form I Sports day (Afternoon)	05/07/2023
Crested Uniform Pop-up shop	06/07/2023
Reserve - Lower II, Form II, Upper II & Lower III Sports Day (Afternoon)	07/07/2023
Garden party	07/07/2023
End of Year Reports issued to Parents	07/07/2023
No Extra-Curricular Clubs - all week	10/07/2023
Moving up day	10/07/2023
Open evening for parents	10/07/2023
Lower III prizegiving & play	12/07/2023
End of Summer Term	14/07/2023
Start new academic year (Autumn Term)	06/09/2023



Thank you for taking the time to read our magazine, we hope it has provided an enjoyable insight into the half term.

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