

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM 2024 PROGRAMMES OF STUDY FOR LOWER III

MATHEMATICS	<p><u>Measurement</u></p> <ul style="list-style-type: none"> • Capacity • Length, height and distance • Time • Timetables • Money • Mass <p><u>SATs Revision</u></p> <ul style="list-style-type: none"> • Complete past papers • Address any misconceptions • Individual revision <p><u>Real-life Projects</u></p> <ul style="list-style-type: none"> • Bakery <ul style="list-style-type: none"> ○ Best Value ○ Profit and Loss ○ Packaging ○ Cooking problems • Tours <ul style="list-style-type: none"> ○ Climate ○ Distance conversion graphs ○ Conversion ○ Airports ○ Accommodation ○ Budget ○ Time problems • Future <ul style="list-style-type: none"> ○ Annual Salary ○ Bills ○ Mortgage ○ House
ENGLISH	<p><u>Whole Class Text: Treskelion by Will Peterson.</u> The first book of a trilogy which combines mystery and archaeological adventure with a paranormal twist.</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Selecting and retrieving information • Using the text to support answers • Deduce/infer/interpret information • Considering an author's intentions and the effect of a text on the reader • Comment on the purpose and viewpoint of a text • Answering different question types related to the National Curriculum Contents Domains. • Revision of specific question types • Develop and refine answers to 3 mark questions <p><u>Grammar and Punctuation: Re-cap, revise and apply</u></p> <ul style="list-style-type: none"> • Subjunctive form

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	<ul style="list-style-type: none"> • Relative clauses • Single dash use • Conventions for direct speech • Types of sentence • Verb tenses • Identify and use adverbs within sentences • Active and passive verbs • Prefixes/Suffixes • Grammar revision <p><u>Writing</u> Fiction: Creative writing with focus upon the integration of dialogue to advance character and action. Newspaper article based on short animation 'Francis' Non-fiction: Cross-curricular writing related to this term's History topic: Medical breakthroughs of the past two-hundred and fifty years. This will include:</p> <ul style="list-style-type: none"> • Biographical writing linked to Edward Jenner • An explanation text explaining the causes of the plague • A non-chronological text exploring the cures of the plague (poster format)
SCIENCE	<p>Animals including Humans</p> <ul style="list-style-type: none"> • I can identify and name the parts of the human circulatory system • I can describe the functions of the main parts of the circulatory system • I can explain how water and nutrients are transported throughout the body • I can describe how diet and exercise impact on human bodies • I can plan a scientific enquiry • I can record, report and present results appropriately • I can explain the impact of drugs and alcohol on the body • I can describe how scientific evidence highlighted the dangers of smoking
HUMANITIES	<p>How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain? Looking at life expectancy and how this has changed over a period of time. Studying the work of specific individuals and how their contributions have advanced/changed medical History.</p>
COMPUTING	<p>Blogging Binary Quizzes All about me Power points and Fact Files for Year 7</p>
PHYSICAL EDUCATION	<p>Short Tennis development of core skills Athletics – preparation for Sports Day. Continued fitness work . Rounders and Cricket - Allow opportunities for umpiring games Activity week</p>
CURRENT AFFAIRS	<p>Discussion and debate on topics which occur in the news in the United Kingdom around the world. Learn about 'Democracy', one of the British core values, focusing on local elections in May.</p>

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MUSIC	Exploring lyrics and melody Looking at rhythm and time using music from different countries. Working together to produce an end of year performance focusing on: - collaborative singing, elements of solo singing, call and response using a variety of rhythm and rhythmic movement.
CLASSICAL STUDIES	Ancient Rome – reading comprehension work on Roman legends, heroes and heroines. Further language work, learning more Latin verbs, nouns and adjectives, and how their endings change based on tense, case, singular, plural and gender.
RELIGIOUS EDUCATION	Justice and Freedom: Children will read a range of stories, from different world religions, examining the concepts of justice and freedom.
PSED	Growing Up & Safety First: Children will consider what it means to be responsible for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with these situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency, what to do in this situation, and how to get the help needed.
FOREST SCHOOL	Introduction to Forest School Different activities each week linked to the outside environment
ART & DESIGN	To continue to construct a motorised buggy. To learn about the Day of the Dead and Mexican Folk Art.